



LESSON PLAN: A Core Value's Scavenger Hunt

Topic: Identifying core values in action

Subject | Stream:

Reading
Comprehension
Literature
Social Studies

Grade Level: Intermediate & Senior | Grades 7 to 12

Objectives:

- Learn why core values are important.
- Identify core values in action.

Brief Summary:

Students will participate in an online scavenger hunt to identify core values in action. This lesson will review what a core value is, the importance of core values, and how non-profit organizations use their core values to communicate the work they do.

This activity can be done individually or in pairs.

Background Information:

Most non-profit organizations have a list of core values used to cultivate its culture. Core values are used as a compass as to guide staff and volunteers in how they communicate and interact with each other and outside inside and outside of the organization. Core values also let others know what the organization stands for and what it will not tolerate.

Resources | Materials Required per Pair:

- Access to the internet: www.braintumour.ca
- Handout: What are core values?
- Handout: Brain Tumour Foundation of Canada's Core Values
- Activity Sheet: Brain Tumour Foundation of Canada's Core Values



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www.braintumour.ca
www.tumeurscerebrales.ca



Activity Instructions:

Step 1: Have students review the handout “Brain Tumour Foundation of Canada’s Core Values” activity sheet.

Step 2: Student will go online and type the website: www.braintumour.ca

Step 2: Locate the “About Us” page and read about “It all started with Kelly” and answer questions related to Kelly in SECTION A of the handout.

Step 3: Click on “Who We Are” and scroll down to the bottom of the page where it reads “Mission, Vision and Core Values” and complete SECTION B of the handout.

Step 4: Once students have completed Sections A & B, continue onto SECTION C “Online Scavenger Hunt” to find one example of each core value on the website. For instance, for the core value “Caring” – how does Brain Tumour Foundation of Canada live this core value? What examples can students pull from the website to align with this core value.

Step 5: Have an open discussion with students around the examples found and dialogue around the importance of core values.

Question prompt examples:

1. Is it important for individuals to determine their own core values?
2. Does your school have a list of core values? What are they? Where can they be found in the school?



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